



## Natte Yallock P.S. – No 1347

# Curriculum Framework Policy

### **POLICY STATEMENT**

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

### **GUIDELINES**

**Our school will recognise and respond to diverse student needs when developing its curriculum** programs and curriculum plan

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6 at Natte Yallock Primary School.

The Department of Education and Training places a high priority on the teaching of Physical and Sport Education and Languages. Our school also places a high priority on the teaching of these learning areas.

School curriculum programs are designed to enhance effective learning.

Preparing young people for the transition from primary school into secondary education is an important component of what we do.

### **PROGRAM**

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments and giftedness.

Our school will identify and cater for the different needs of particular students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F—6 in accordance with DET policy and guidelines

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The DET requirements related to the teaching of Physical Education, Sports Education and Languages will continue to be implemented.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET and on the school website.

## **EVALUATION**

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances. Last reviewed in 2018