



Natte Yallock P.S. – No 1347

Camps and Excursion Policy

Rational:

School camps and excursions offer students a variety of educational, physical and social experiences. They assist with the development of collaboration, confidence, independence, self esteem, initiative and responsibility. School camps and excursions reinforce and extend classroom learning.

Guidelines:

Camps and Excursions should:

- Further develop interpersonal and social skills of the students.
- Support curriculum units with the school.
- Develop students' initiative, cooperation and social abilities as a group.
- All camps and excursions to be chosen by the staff and should be linked to class programs.
- All camps and excursions will be organised in accordance with DEECD planning documents and guidelines.
- All camps will be recorded on the DEECD Notification of School Activity.
- All camps are required to have School Council approval.

Implementation:

- All students grades 1 to 6 will be involved in the camps subject to parental permission. Students in foundation (prep) may be involved in either a day time component of the camp where possible or full camp (where appropriate) with a parent in attendance.
- All camps require the goodwill of staff to operate. Attendance at camps by teachers cannot be mandated by the principal of the school nor the School Council.
- Parent helpers may be required to assist on many camps and excursions. Parents who participate will do so under the "Working with Children" guidelines.
- Students who fail to meet the school's behaviour requirements may be excluded or sent home from the camp.
- First aid trained staff member to be in attendance at all camps. First aid kit to be the responsibility of the trained member.
- Camps and Excursions will be evaluated by teachers and students on each occasion as to the relevance and success in supporting the curriculum.

Evaluation:

This policy will be reviewed with staff, students, school council as part of the school's review cycle.

2013